



# SC Annual School Report Card Summary

York Comprehensive High School  
 York 1  
 Grades: 9-12 Enrollment: 1,434  
 Principal: Diane Howell  
 Superintendent: Dr Vernon Prosser  
 Board Chair: Shirley Harris

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Excellent	TBD	TBD	D	N/A
2012	Excellent	Good	Gold	N/A	B	N/A
2011	Good	Average	N/A	Gold	Not Met	N/A

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
28	10	2	0	3

\* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Passed 2 subtests (%)	86.0%	86.3%	79.5%	80.8%
Passed 1 subtest (%)	8.4%	9.1%	12.9%	12.4%
Passed no subtests (%)	5.6%	4.7%	7.8%	6.8%

## HSAP PASSAGE RATE (%) BY SPRING 2013

	Our High School	High Schools with Students Like Ours
Passage Rate	95.1%	91.5%

## ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	379	255
Number of Diplomas	312	192
Rate (%)	82.3%	75.4%

## END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	77.9	75.0
English 1	73.0	70.6
Biology 1/Applied Biology 2	79.7	78.4
US History and the Constitution	78.4	60.3
All Tests	77.5	70.8

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# York Comprehensive High School [York 1]

## SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,434)</b>				
Retention rate	2.4%	No Change	2.8%	2.9%
Attendance rate	95.2%	Down from 95.4%	95.3%	95.1%
Served by gifted and talented program	7.9%	N/A	19.9%	17.5%
With disabilities	11.6%	N/A	12.1%	11.9%
Older than usual for grade	6.5%	N/A	7.5%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Up from 0.4%	1.1%	1.1%
Enrolled in AP/IB programs	7.4%	Down from 10.1%	15.6%	15.1%
Successful on AP/IB exams	54.0%	Up from 49.6%	51.0%	51.5%
Eligible for LIFE Scholarship	63.8%	Up from 60.8%	30.9%	30.6%
Annual dropout rate	1.7%	Down from 3.0%	2.6%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
<b>Teachers (n=74)</b>				
Teachers with advanced degrees	74.3%	Up from 73.0%	64.3%	63.4%
Continuing contract teachers	90.5%	No Change	84.6%	78.8%
Teachers returning from previous year	91.5%	Up from 90.7%	87.2%	86.2%
Teacher attendance rate	95.6%	Down from 96.2%	95.2%	95.2%
Average teacher salary*	\$50,910	Up 1.7%	\$49,420	\$48,699
Classes not taught by highly qualified teachers	2.1%	Up from 0.0%	2.2%	2.5%
Professional development days/teacher	8.7 days	Up from 7.1 days	11.0 days	9.8 days
<b>School</b>				
Principal's years at school	11.0	Up from 10.0	4.0	3.0
Student-teacher ratio in core subjects	28.3 to 1	Down from 28.7 to 1	27.5 to 1	26.9 to 1
Prime instructional time	90.1%	Down from 91.0%	88.4%	89.0%
Dollars spent per pupil**	\$7,281	Up 11.4%	\$7,516	\$7,919
Percent of expenditures for teacher salaries**	54.0%	Down from 54.9%	56.0%	57.0%
Percent of expenditures for instruction**	55.0%	Down from 56.5%	58.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	96.8%	97.7%
Character development program	Excellent	No Change	Good	Good
ESEA composite index score	69.8	Down from 87.6	77.6	77.4

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	79	240	69
Percent satisfied with learning environment	93.7%	89.2%	89.8%
Percent satisfied with social and physical environment	96.3%	93.7%	85.5%
Percent satisfied with school-home relations	93.8%	86.6%	71%

\*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

York Comprehensive High School continued its commitment to excellence focusing on higher levels of student learning and achievement while ensuring a "college going and career-readiness" culture. As a result of expanding opportunities and improving performance, YCHS was recognized with an Excellent Absolute Rating on the state report card, AP Honor Roll and as a Palmetto Gold School.

The driving force behind this year's success was once again our mission statement: "Working with the community, we will provide a diverse, innovative education in a safe environment enabling students to become responsible citizens in a global society." As in prior years, we are thankful for the strong unified support of our community, parents and school board. This is evidenced by the construction of our new state of the art high school which includes a performing arts center, an athletic complex and The Floyd D. Johnson Technology Center.

YCHS has continued to make our vision, "Building the foundation for tomorrow by sparking potential and inspiring success", a reality. The number of students who took dual credit and AP courses increased. Our "Middle College" program expanded. Six seniors received SC Academic Honor Awards and forty-six seniors were honor graduates. Two hundred and six seniors were potential Life Scholarship recipients. Ninety-four seniors received a Diploma with Distinction. For the sixteenth consecutive year, our NJROTC was recognized as a Distinguished Unit. Eighteen students participated in All-State Chorus. World language students received National and state recognition. The band won the SCBDA "Outstanding Performance Award". Over \$5 million in scholarships was offered to our seniors with approximately twenty athletes receiving scholarships.

The YCHS 100% highly qualified faculty and staff realigned the curriculum to focus on common core state standards incorporating a framework for meeting individual graduation plans. In addition, mentors were provided to each student thru "PRIDE", an advisor/advisee program while an academic reinforcement center offered students extra-time and extra help. Strategies to improve student performance on HSAP, EOC and SAT/ACT including embedded professional development on common core standards, were also implemented. Additionally, YCHS intensified its commitment to provide a safe and secure environment by the continued use of random drug dog searches, professional development on safe schools and implementation of new "best safety" procedures. YCHS provides a diverse and innovative education for our students to become responsible citizens in a global society. Please visit our website for additional information.

www.york.k12.sc.us

Diane Howell, Principal Austin Dawkins, SIC Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status